

# CV - Marina Goroshit-Fainshtein

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## **A. Personal Details**

- Full name – Marina Goroshit-Fainshtein
- Date of birth – September 1973
- Mobile: +972-54-6827850
- Work: Telhai Academic College, Upper Galilee, 12210 Israel
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## **B. Higher Education**

- 2004 –2012    PhD in Sociology, Department of Sociology and Anthropology, University of Haifa, Israel. Supervisor – Prof. Ilan Talmud
- 1996 - 2001    M.A. (Organizational and Applied Sociology), University of Haifa, Israel.
- 1991 - 1995    B.A. (Sociology and Anthropology) University of Haifa, Israel.

## **Additional Training**

- 2009            Causal models and structural equations using AMOS, 42<sup>th</sup> Essex Summer School in Social Data Analysis
- 2011            1. Mediation and moderation analysis. 2. Multi-level modelling - SWARM – Summer workshop in advanced research methods, 3. MPlus package. The Recanati School for Business Administration, Tel Aviv University.
- 2011            1. R-package. 2. Advanced regression analysis, 6<sup>th</sup> ECPR Summer School in Methods and Techniques, Ljubljana, Slovenia
- 2012            Causal models and structural equations using MPlus, 2<sup>nd</sup> LCSR Summer School, National Research University Higher School of Economics, St. Petersburg, Russia
- 2012            SEM II (Panel data analysis), Social Science Methods 16<sup>th</sup> Summer School, Lugano, Switzerland
- 2013            Aspects of statistical modelling with survey data, 42<sup>th</sup> GESIS Spring Seminar, Köln, Germany
- 2013            Multilevel SEM using Mplus. 3<sup>rd</sup> LCSR Summer School, National Research University Higher School of Economics, St. Petersburg, Russia

### **C. Academic Appointments and Academic Administrative Positions in Institutions of Higher Education**

2006 – 2013 – Teacher, Departments of Education, Social work, Psychology, Telhai College

2013 – Lecturer, Departments of Education, Social work, Psychology, Telhai College

Since 2013 - Associate researcher at the Laboratory for Comparative Social Research, National Research University Higher School of Economics, St. Petersburg / Moscow, Russia

### **D. Teaching**

#### **Courses**

2013-Present – Oranim Academic College, Advanced Studies – Research methods (MA in Language teaching)

2013-Present – Telhai College – Drama therapy – Statistics (MA)

2001-Present – Telhai College – Social Work dept. - Research methods and statistics (years 1, 2, undergraduate)

2002-2011 – Telhai College – Biotechnology dept. - Biostatistics (year 2, undergraduate) (teaching assistant, beginning with 2009 – lecturer)

2004-Present - Telhai College –Education dept. - Research methods and statistics (years 1, 2, undergraduate)

2006-2007 – Zfat College - General studies dept. – Descriptive Statistics and Statistical Inference.

#### **Workshops**

February 2012 - Using R. Workshop given to the academic staff of Telhai College

March 2012 - Structural equation modelling with AMOS. Workshop given to the academic staff of Oranim Academic College

July 2013 - Causal inference in non-experimental designs. Workshop given to the academic staff of Telhai Academic College

July 2013 - Causal models and structural equations with MPlus. Two weeks workshop given at 46<sup>th</sup> Essex Summer School, UK.

## **E. Supervision of Graduate Students**

## **F. Research Grants**

## **G. Awards and Fellowships**

August-September 2008 – Visiting scholar at ECASS, Institute for Social & Economic Research, Essex University, UK

## **H. Active Participation in Conferences**

November 2013. Measurement equivalence of political participation: Cross-country comparison using 5th round of ESS. The 3rd International Annual Research Conference: Cultural and Economic Changes under Cross-National Perspective, November 12-16, 2013, Moscow, Russia

June 2013. Emotional intelligence and academic procrastination in higher education (With Hen, M.). 20th International Conference on Learning. University of the Aegean, Rhodes, Greece.

June 2013. Self-regulated learning as a predictor of decisional, active and academic procrastination (With Hen, M.). The 11th International Conference on New Directions in the Humanities. Eötvös Loránd University (ELTE), Budapest, Hungary.

January 2013. Individual, organizational and emotional determinants of teaching self-efficacy (with Hen, M.) Paper presented at the 1<sup>st</sup> Multidisciplinary Resilience Research Center (MRRC) International Conference, Tel Hai College, January 6-7, 2013

November 2012. The determinants of European countries citizens' engagement in protest behavior. The 2nd International Annual Research Conference: Social Change in Cross-National Perspective, November 6-10, 2012, Moscow, Russia

July 2011. Emotional self-regulation and procrastination (with Hen, M.). Paper presented at the 7<sup>th</sup> Biennial Conference on Procrastination, July 22-23, Amsterdam.

June 2011. Future time orientation and environment attitudes and behavior (with Carmi, N.). Paper presented at the 39<sup>th</sup> Annual Conference of the Israeli Union of Ecology and Environmental Sciences, Megido, June 27-28, 2011, Israel.

February 2010. Emotional Intelligence and Empathy among social work students (with Hen, M.). Paper presented at the First Israeli Conference on Social Work Training, Tel Hai College, February 17-18, 2010, Israel.

June 2002. Israeli strikes patterns and their dependence of different factors of Israeli economy and policy. Paper presented at the Annual Conference of Israeli Association of Work Relations Research, Israel.

## **I. Non-Academic Activity & Positions**

## **J. Attached Documents**

## **K. Publications**

### **1. M.A. thesis:**

Goroshit, M. (2002). The effect of economic, institutional and political factors on Israeli strikes patterns. Thesis submitted in partial fulfillment of the requirements for an M.A. degree, University of Haifa, Department of Sociology and Anthropology, Supervisor – Prof. Ilan Talmud

### **2. Ph.D. thesis:**

Goroshit, M. (2012). Strikes: Who wins? A quantitative analysis of Israeli strikes' outcomes. Dissertation submitted in partial fulfillment of the requirements for a PhD. degree, University of Haifa, Department of Sociology and Anthropology, Supervisor – Prof. Ilan Talmud

### **3. Articles in refereed journals**

Hen, M. & **Goroshit, M.** (2011). Emotional competencies in the education of mental health professionals, *The Journal of Social Work Education*, 6, 250-276.

**Goroshit, M.** & Hen, M. (2012). Emotional intelligence: A stable change? *International Journal of Teaching and Learning in Higher Education*, 24 (1), 31-42.

Hen, M. & **Goroshit, M.** (2012). Academic procrastination, emotional intelligence, academic self-efficacy, and GPA: A Comparison between students with and without learning disabilities, *Journal of Learning Disabilities*, doi:10.1177/0022219412439325

Kimhi, S., Hantman, S., **Goroshit, M.**, Eshel, Y. & Zysberg, L. (2012). Elderly people coping with the aftermath of war: resilience vs. vulnerability. *American Journal of Geriatric Psychiatry*, 25 (5), 391-401.

Kimhi, S., **Goroshit, M.**, & Eshel, Y. (2013). Demographic variables as antecedents of Israeli community and national resilience, *Journal of Community Psychology*, 41 (6), 631-643. DOI: 10.1002/jcop.21600

\***Goroshit, M.** & Hen, M. (2013). Individual, organizational and emotional determinants of teacher self-efficacy, *Journal of Studies in Education*, 3 (3), 21-34. doi: 10.5296/jse.v3i3.3758

\***Goroshit, M.**, Hen, M., & Kraus, E. (2013). Arab and Jewish students' attitudes towards multiculturalism in Israel: the moderating role of ethnic identity. *Mediterranean Journal of Social Sciences*, 4 (14): 303-310. DOI:10.5901/mjss.2013.v4n14p303

\*Hen, M. Kraus, E. & **Goroshit, M.** (2013). Attitudes towards multi-culturalism: A comparison between Arabic and Jewish students. *Multicultural Learning and Teaching* (Accepted)

\*Carmi, N. & **Goroshit, M.** (In press). Zimbardo's Time Perspective Inventory: Testing the Hebrew version, *Megamot, Journal of Behavioral Science* (Hebrew).

*\*publications after receiving a position of lecturer*

#### **4. Work in progress**

*Under review*

**Goroshit, M.** & Hen, M. Burnout, emotional and teaching self-efficacy and empathy among teachers.

Kimhi, S., Eshel, Y., **Goroshit, M.** Posttraumatic recovery to distress symptoms ratio: A Mediator of the relationships between demographic variables and resilience to war and fire disaster.

Hen, M. & **Goroshit, M.** Emotional intelligence and academic procrastination in Higher education. *Social Psychology in Education*

**Goroshit, M.** & Hen, M. Emotional self-efficacy as a predictor of teacher self-efficacy and empathy. *Teaching Education*.

*In preparation*

**Goroshit, M.** Measurement invariance of political participation concept: Evidences from European countries.

**Goroshit, M.** Environment matters: How does the context shape the relationships between political participation and its determinants?

**Goroshit, M.** & Hen, M. Self-regulated learning and time perspectives as a predictor of academic procrastination in ADHD vs non-ADHD students.

Hantman, S. & **Goroshit, M.** Siblings relations and sense of burden among old parents' care givers.

#### **L. Miscellaneous**

## **M. References**