



# **Islamism and Fundamentalisms**

Role of values in Islamic political  
movement

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# Idea of the Study

- Islamism is a political ideology alternative to liberal democracy
  - (Fukuyama's idea, not mine)
- Conflict between Islamism and liberalism will shape the future of Muslim societies
- My goal is to understand the key characteristics of these two ideological groups

# Data

- Arab Barometer (AB), 1<sup>st</sup> wave
  - 2<sup>nd</sup> wave should be available soon
- 5 Sunni Muslim countries: Algeria, Jordan, Morocco, Palestine, Yemen
  - Lebanon: Shias and Christians
  - Kuwait: Less than 1,000 respondents
- 6,172 respondents total

# Research Aims

- Elaborate an instrument allowing distinction between Islamists and liberals using AB data
- Check validity of the instrument
- Understand differences between the ideological groups in terms of values
- Investigate social and demographic characteristics of the ideological groups
- Look at the cross-country differences

# Ideology: Theory

- The key argument between Islamists and liberals is about sovereignty (divine vs. popular)
- As a result, governments in liberal democracy and Islamic state serve different purposes
- **Liberalism:** Representation of the people's will
- **Islamism:** Implementation of the divine law

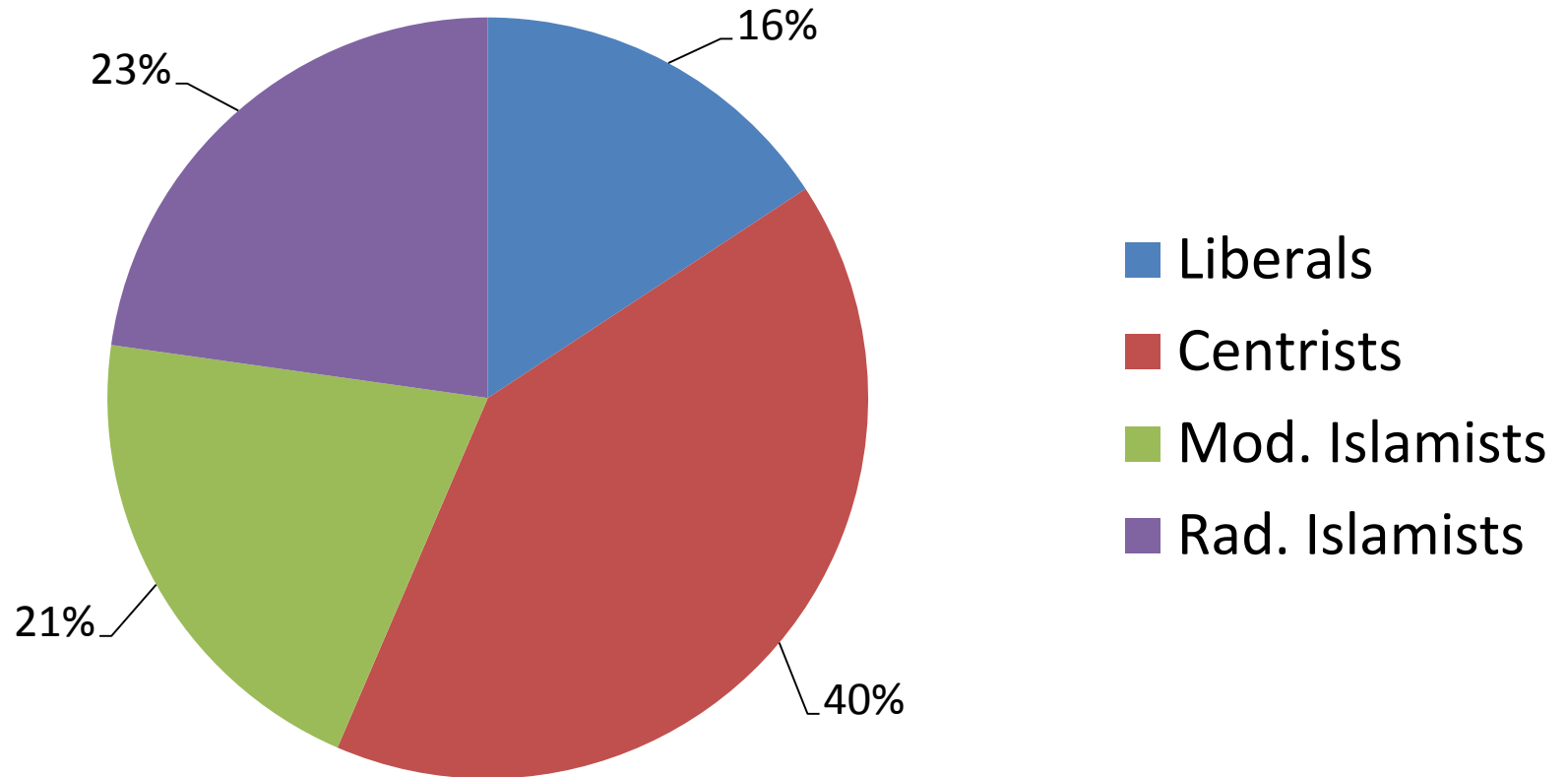
# Ideology: Assessment

- AB: series of questions regarding the source of legislation (402q)
- The government and parliament should
  - make laws according to the wishes of the people
  - implement only the laws of the sharia
  - try to accommodate both
- Three rating-type questions

# Ideology: Categories

- I used “Ponarin—Kustov” method to construct ranking and got four categories of respondents
- **Liberals:** people’s will most important
- **Centrists:** both equally are important
- **Moderate Islamists:** sharia more important
- **Radical Islamists:** sharia without compromise

# Ideology: Composition





# Values: Assessment

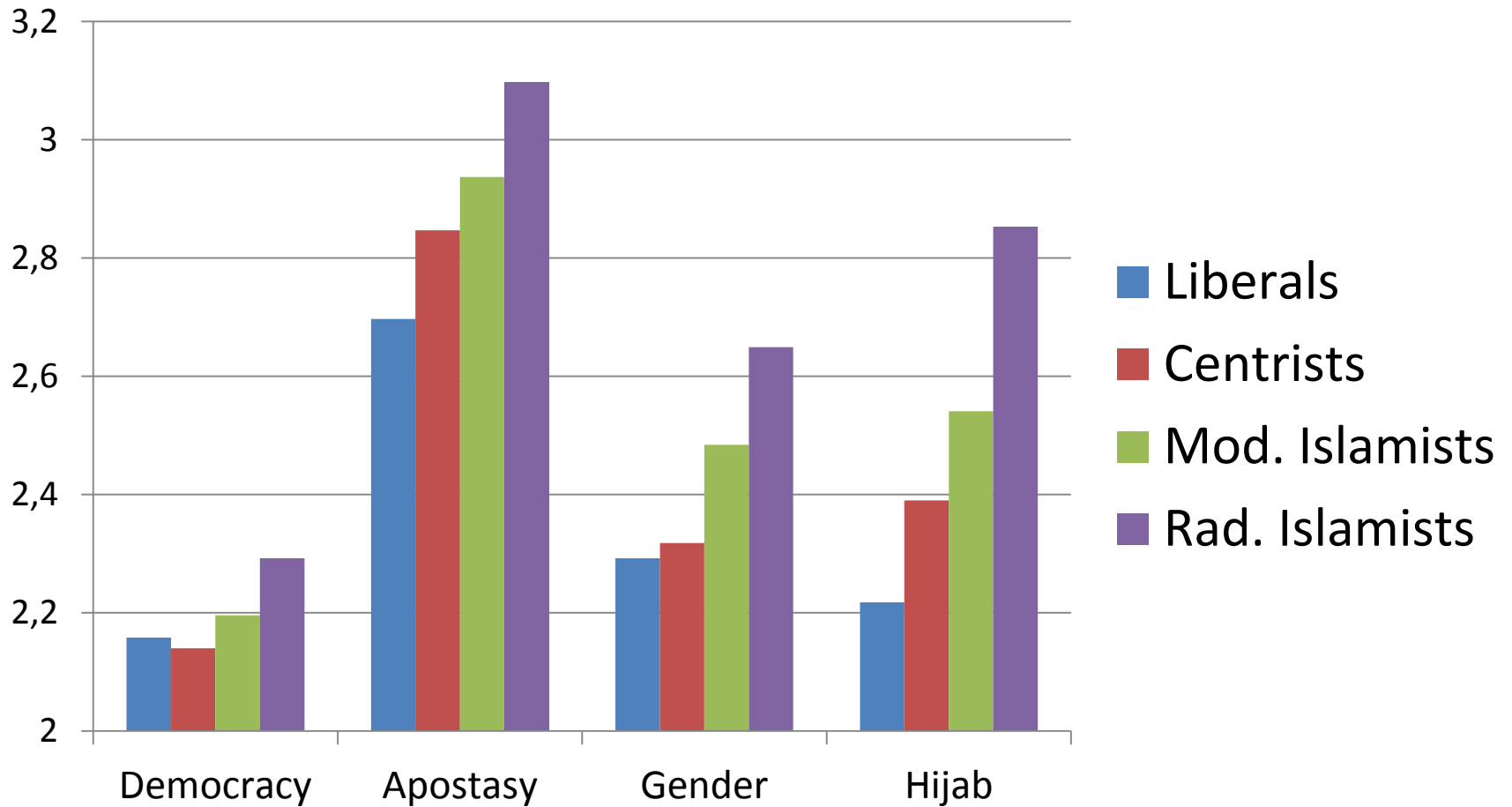
- AB: series of questions regarding personal interpretation of Islamic norms (504q)
- **Democracy** is not compatible with Islam
- **Apostasy** must be punished by execution
- **Gender** segregation in universities
- **Hijab** as a requirement for women
- Scale is 1 to 4; 4 = most conservative values

	<b>Democracy</b>	<b>Apostasy</b>	<b>Gender</b>	<b>Hijab</b>
Liberals = ref.				
Centrists	n.s.	0.150**	n.s.	0.172***
Moderate Islamists	n.s.	0.240***	0.192***	0.323***
Radical Islamists	0.134**	0.401***	0.357***	0.635***
Constant	2.158***	2.697***	2.292***	2.218***

**C1:** It is clear that political conflict largely coincides with cultural one

**C2:** At the same time there's general consensus about democracy

# Ideologies feat. Values



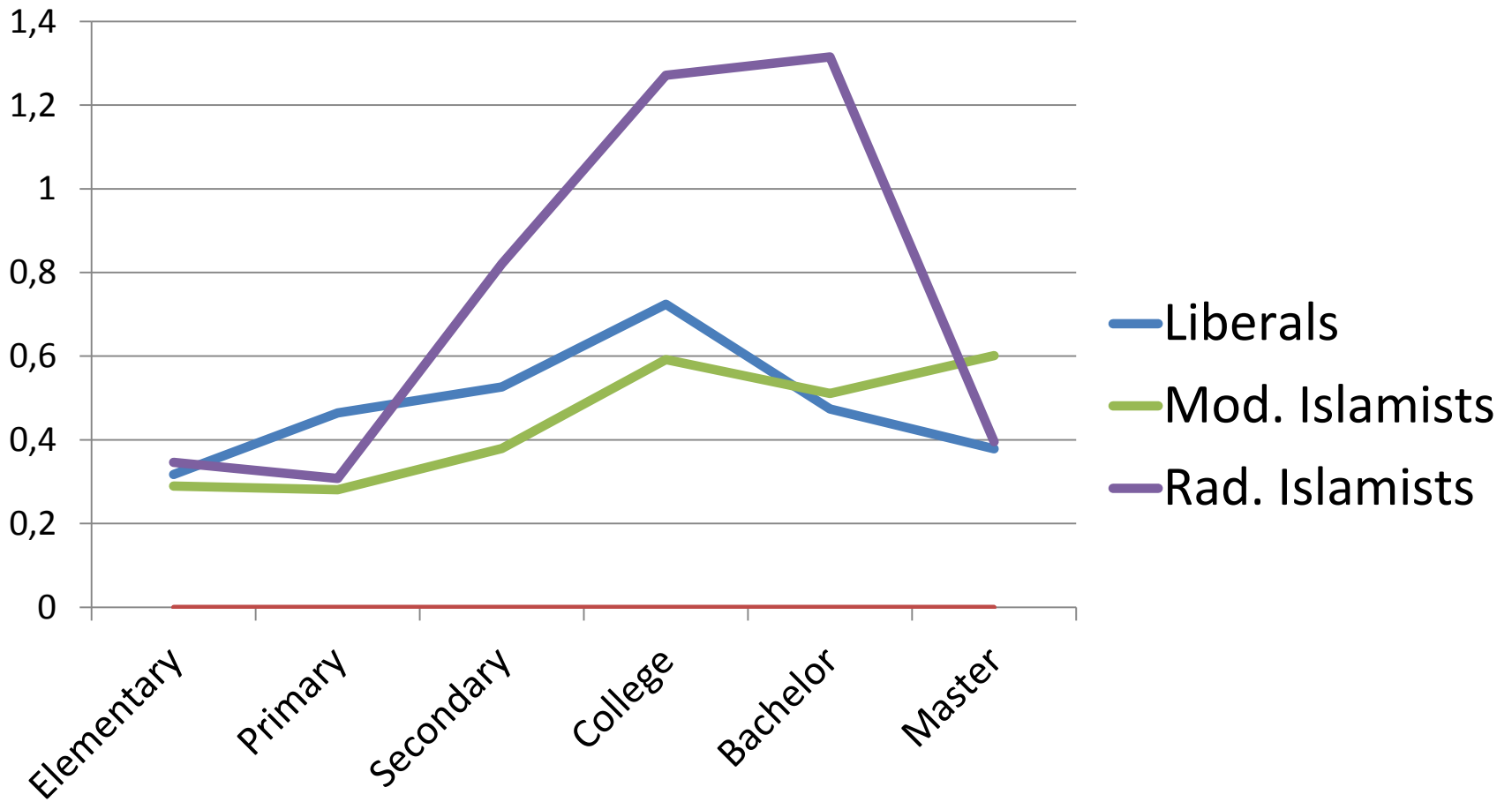
# Ideologies: Demographics

- What are the social and demographic characteristics of the four groups?
- Variables used:
  - Age (in 10s)
  - Gender (1 = female)
  - Education (categorical)
  - Income (deciles)
  - Religiosity (reading Quran)

	<b>Liberals</b>	<b>Mod. Islamists</b>	<b>Rad. Islamists</b>
Age	n.s.	n.s.	n.s.
Female	n.s.	n.s.	-0.250**
Education	n.s.	n.s.	n.s.
Income	n.s.	n.s.	0.060***
Religiosity	n.s.	0.108**	0.103**
Country (Jordan = ref.)			
Palestine	1.057***	n.s.	n.s.
Algeria	n.s.	n.s.	n.s.
Morocco	-0.311*	-0.341**	-0.838***
Yemen	n.s.	n.s.	1.411***

**C3:** Ideologies are spread more or less evenly among social and demographic groups

# Ideologies feat. Education



# Preliminary Results

- Presence of political and cultural conflict within Muslim societies in the Middle East
- Cultural conflict concerns primarily gender relations, not attitude to democracy
  - In line with Inglehart and Norris (2002)
- Interesting educational differences between ideological groups