#### Impact of Age and Education on Gender Attitudes in the Arab World Veronica Kostenko, LCSR



## **Research Questions**

- How do attitudes towards gender equality vary in the Arab World?
- What does this variation depend on?
- Do Arab countries follow the global general trend of liberalization or they are getting more Islamic and conservative?

# Why Are Gender Attitudes Important?

- Gender attitudes are very strong predictors of post-materialist values (R.Inglehart, Gender Equality and Cultural Change around the World, 2003)
- Liberal gender attitudes correlate with support for democracy, especially in Muslim countries (Abdel-Latif, Rizzo, 2007)
- Modernization of women's attitude to their position in society leads to global transformations (Moghadam, Modernizing Women in the Middle East, 2003)
- Liberal gender attitudes correlate negatively with the level of religiosity (M.Tessler, Islam and Democracy in the Middle East, 2002)

# Theory

- Modernization Theory (R.Inglehart, Ch.Welzel)
- Theory of stability of attitudes by Newcomb, Alwin and Cohen (Bennington College)
- Theories of nationalism and modernization (L.Greenfeld, D.Laitin, E.Gellner)
- Nationalism in the Arab World (Abd-al-Jabbar, Nationalism and Ethnicity in the Middle East; Jankovsky, Rethinking Arab Nationalism in the Arab Middle East, 1997;Yakub)

# Hypotheses

- Gender attitudes vary slightly across the countries of the Arab World
- The elderly are more conservative, younger generations are more liberal
- Men are more conservative in their gender attitudes than women
- More educated people are more liberal than those who lack formal education at all or received school education only
- Religious people are more conservative than nonreligious

# Data and Methods

I<sup>st</sup> wave of Arab Barometer Survey (released in 2009)

- 7 countries:
- Algeria
- Kuwait
- Morocco
- Lebanon
- Palestine (West Bank and Gaza)
- Jordan
- Yemen

Index of gender attitudes was created of the following questions (0 – liberal, 1 – conservative)

- A woman can be a president or prime minister of a Muslim country
- A married woman can work outside the home if she wishes
- On the whole, men make better political leaders than women do
- University education is more important for a boy that for a girl
- Men and women should have equal job opportunities
- Men and women should receive equal wages and salaries
- A woman can travel abroad by herself if she wishes

#### Independent Variables:

- Age (recoded in 7 categories)
- Gender
- Country
- Religion (Muslim Sunni, Shia, Druze or Christian)
- Reading Quran How often?
- Level of Education
- ISEI
- Marital Status
- Level of Income

didn't fit in the model)

# Model-Attitude towards Gender Equality

#### Dependent Variable: Attitude towards gender equality

Source	Type III Sum of Squares	df	Mean Square	F	Sig.
Corrected Model	39,016	26	1,501	78,051	0,000
Intercept	75,924	1	75,924	3948,966	0,000
Religion	3,611	3	1,204	62,608	0,000
0	3,011	5	1,201	02,000	0,000
Quran reading	0,756	4	0,189	9,829	0,000
Gender	6,563	1	6,563	341,361	0,000
Age (7 categ.)	0,772	6	0,129	6,695	0,000
Level of Educ.	3,367	6	0,561	29,186	0,000
Country	4,783	6	2,392	124,399	0,000
R Squared = ,322 (Adjusted R Squared = ,318)					

## Results

- The most liberal country is Lebanon, the most conservative is Yemen
- Men are more conservative than women
- Those Muslims who read Quran every day are the most conservative in gender attitudes, those who do not read it at all are the most liberal
- Christians are the most liberal, Shia Muslims are the most conservative
- The most educated people are the most liberal
- People aged 75+ form the most liberal age group in the Middle East. People from 55 to 75 are also liberal. The most conservative age group are people of 25-34 years old.

#### Mean Gender Index in 7 Countries



### Gender Index for Women and Men



# Gender Attitudes for Various Education Levels and Age Groups



#### Illiterate – Gender Attitude/Age

Q703. Level of education: Illiterate



#### Primary Education – Gender Attitude/Age





#### Secondary Education – Gender Attitude/Age



Q701agecategories. Age recoded in seven categories

D

#### College Diploma – Gender Attitude/Age



D

#### MA or Higher – Gender Attitude/Age

Q703. Level of education: MA or higher



D

# **Possible Explanations**

- Wars for independence that happened in the 50s and 60s were mostly secular, Islam did not play a great role when the older generations were in their formation period.
- For some countries (especially for Yemen and Algeria) the collapse of the Soviet Union had anti-modernization effect.
- In the mid-80s rise of Islamic fundamentalism all over the region – formation period of 25-34 years old.
- Modernization processes develop simultaneously with this archaization as inside the age groups more educated people are more liberal.

#### Further Steps

- Use the second wave of Arab Barometer that will be released in 2 months (it includes Egypt, Sudan, Syria, Iraq, Mauritania, Saudi Arabia + 7 from the first survey)
- Check the trends, construct a multilevel model with 13 countries

# Thank you for your attention!